

DECREE  
PRESIDENT OF THE REPUBLIC OF UZBEKISTAN

**ON APPROVAL OF THE NATIONAL PROGRAM FOR THE  
DEVELOPMENT OF SCHOOL EDUCATION IN 2022–2026**

*(name of the act as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

In order to develop the knowledge and skills of schoolchildren, educate them in the spirit of devotion to national and universal values, enhance the authority of the teaching profession and the quality of the teaching staff, improve textbooks and teaching materials based on modern requirements, build modern models of school education institutions that meet international standards, and also in accordance with the State Program for the Implementation of the Development Strategy of the New Uzbekistan for 2022-2026 in the "Year of Ensuring Human Interests and Mahalla Development":

*(preamble as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

1. To approve the National Program for the Development of School Education in 2022–2026 (hereinafter referred to as the Development Program) in accordance with Appendix No. 1 .

*(clause 1 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

2. Determine the main directions of the Development Program:

full implementation of the National Curriculum, developed on the basis of advanced international experience, into school education, as well as the practical application of modern textbooks created by domestic and foreign authors;

increasing the authority of the teaching profession in society, creating favorable social conditions for teachers and adequate incentives for their work;

increasing the responsibility of teachers for the education and training of young people, and their demanding nature in their continuous professional development;

the formation of a national personnel reserve for general secondary education institutions, the development of criteria for an outstanding school principal and an exemplary teacher, and the

implementation of regular assessments of the performance of management and teaching staff on their basis;

systematic organization of spiritual and educational work in general secondary education institutions, the introduction of mechanisms for continuous monitoring, evaluation and forecasting in this area, increasing the role of the family, especially parents, in the education and upbringing of the child;

meaningful organization of students' free time, improvement of their system of career guidance;

strengthening the integration of children with special educational needs into the pre-school and school education system, as well as accelerating the processes of inclusive education;

*(paragraph eight, clause 2 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

ensuring the implementation of all data exchange processes in general secondary education through the Unified Software Complex for the Management of the Preschool and School Education System, expanding the range of provision of electronic government services in this area;

*(paragraph nine, clause 2 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

Bringing the shift ratio of general secondary education institutions to an optimal level, implementing construction, reconstruction, major repairs and equipping schools with the necessary equipment based on modern models.

*(Clause 3 was repealed by the Decree of the President of the Republic of Uzbekistan dated September 30, 2024 No. UP-152 - National Database of Legislation, October 4, 2024, No. 06/24/152/0773)*

4. Allow state institutions of general secondary education, in agreement with the Ministry of Preschool and School Education, to introduce internationally recognized educational programs into the educational process, including making changes to the curricula within the framework of state educational standards and choosing textbooks (with the exception of native language, literature, history, education and law).

*(paragraph one of clause 4 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

To the Ministry of Public Education (B. Saidov):

within one month, approve the procedure for introducing internationally recognized educational programs into the

educational process of state institutions of general secondary education;

within two months, create and post on its official website a list of internationally recognized educational programs;

to provide assistance to general secondary education institutions in the implementation of internationally recognized educational programs in their educational process, including conducting negotiations with foreign organizations providing services in the field of education, as well as allocating funds necessary for the acquisition and implementation of programs.

5. Prohibit ministries and departments (with the exception of the Ministry of Preschool and School Education) from initiating the development of legislative acts that provide for changes to the curricula and programs of general secondary education, as well as the introduction of new subjects in schools.

*(paragraph one of clause 5 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79-National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

The Cabinet of Ministers shall establish strict control over the compliance of ministries and departments with the prohibition provided for in this paragraph.

6. Educate:

national centers for training teachers in new methods (hereinafter referred to as Pedagogy Centers) based on regional centers for retraining and advanced training of public education workers;

National Research Institute for Professional Development and Training of Teachers in New Methodologies named after A. Avloni (hereinafter referred to as the National Research Institute) based at the Research Institute for the Study of Problems and Determining Prospects of Public Education named after A. Avloni.

Transfer the Tashkent State Pedagogical University named after Nizami (hereinafter referred to as the Tashkent State Pedagogical University), as well as educational and scientific organizations under it, to the jurisdiction of the Ministry of Public Education.

*(paragraph five of clause 6 was excluded by the Decree of the President of the Republic of Uzbekistan dated April 28, 2025 No. UP-73-National Database of Legislation, April 29, 2025, No. 06/25/73/0389)*

7. Approve the proposal of the Ministry of Preschool and School Education to introduce into the practice of training teaching staff using methods based on competencies and aimed at

developing professional skills (hereinafter referred to as modern methods).

*(paragraph one of clause 7 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79-National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

To the Ministry of Preschool and School Education (Kh. Umarova) in cooperation with the Ministry of Higher Education, Science and Innovation (I. Abdurakhmanov) for the implementation of teaching staff training based on modern methods:

*(paragraph two of clause 7 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79-National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

a) in the direction of retraining and advanced training of teaching staff:

by September 1, 2022, attract qualified foreign specialists in the exact and natural sciences to the Pedagogic Centers;

by July 1, 2022, form training groups at the Pedagogic Centers, consisting of foreign specialists, qualified employees of general secondary, secondary specialized, vocational, higher educational institutions and Pedagogic Centers;

By the end of 2022, together with training groups, ensure that on-site training sessions and training seminars based on modern methods are conducted for teachers in at least 20 percent of general secondary education institutions;

pay trainers directly involved in improving the qualifications of teaching staff an additional bonus of up to 100 percent of their monthly salary depending on the results of their activities;

By the end of 2022, introduce additional individual advanced training courses for school teachers on the special electronic platform "Continuous Professional Education", conducted without interruption from teaching activities;

b) in the direction of improving educational programs:

take measures to purchase educational programs and textbooks based on modern methods, as well as their implementation into the general secondary education system;

By August 1, 2022, with the involvement of qualified foreign specialists, completely revise and improve the curricula and training programs of the Tashkent State Pedagogical University and the Pedagogy Centers based on international requirements;

by September 1, 2023, together with the Republican Education Center and the Tashkent State Pedagogical University,

develop methods aimed at organizing the educational process based on the National Curriculum, ensure the implementation of these methods in general secondary and secondary specialized educational organizations, professional and higher educational institutions of the pedagogical profile, as well as Pedagogy Centers;

c) in the direction of training teaching staff:

ensure that, starting in the 2022/2023 academic year, weekly training sessions will be held for 3rd-4th year students studying full-time at the Tashkent State Pedagogical University in the "4+2" format, including 4 days at a higher educational institution and 2 days at general secondary educational institutions, as part of their internship;

*(paragraph two of subparagraph "c" of paragraph 7 as amended by the Decree of the President of the Republic of Uzbekistan dated April 28, 2025 No. UP-73 - National Database of Legislation, April 29, 2025, No. 06/25/73/0389)*

together with the Agency for Specialized Educational Institutions under the Ministry of Preschool and School Education, take measures to organize introductory and qualification practice for students of the Tashkent State Pedagogical University, along with general secondary education institutions, as well as in Presidential, creative and specialized schools;

*(paragraph three of subparagraph "c" of paragraph 7 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

to introduce at Tashkent State Pedagogical University a procedure for assigning a primary and secondary specialty (qualification) in areas of bachelor's degree education with similar curricula;

In order to improve the research and professional skills of students of Tashkent State Pedagogical University, involve specialized specialists and scientists in educational activities.

The Ministry of Finance (T. Ishmetov) is to allocate to the Ministry of Public Education the funds necessary for the implementation of teaching practices based on modern methods in schools by the end of 2022.

8. To the Ministry of Preschool and School Education (Kh. Umarova):

*(paragraph one of clause 8 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

by October 1, 2023 - with the involvement of authorized international organizations providing services in the field of education (hereinafter referred to as authorized international organizations), develop and implement into practice a system for assessing the level of knowledge and professional skills of teaching staff in general education subjects;

*(paragraph two of clause 8 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

*(paragraph three of clause 8 was excluded by the Decree of the President of the Republic of Uzbekistan dated March 19, 2025 No. UP-51 - National Database of Legislation, March 21, 2025, No. 06/25/51/0261)*

9. Establish a procedure according to which, from September 1, 2022, in general secondary education institutions of the Ministry of Preschool and School Education:

*(paragraph one of clause 9 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

a) teaching staff who have a certificate of the appropriate level in the subjects they teach are paid a monthly additional allowance in the following order:

*(paragraph one of subparagraph "a" of paragraph 9 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

for teaching staff who have an internationally recognized certificate - in the amount of 50 percent of their salary rate;

Teaching staff who hold a certificate obtained through the national assessment system that meets international standards— in the amount of 50 percent of their base salary. The compliance of the national assessment system with international standards must be confirmed by authorized international organizations;

teaching staff who have a certificate obtained in the national assessment system of the Agency for the Assessment of Knowledge and Qualifications under the Ministry of Higher Education, Science and Innovation that does not meet the requirements specified in the fourth paragraph of this clause - in the amount of 20 percent of their tariff rate (with the exception of certificates in a foreign language);

*(paragraph four of subparagraph "a" of paragraph 9 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 — National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

b) for teaching staff who have a certificate in a foreign language obtained in the national assessment system of the Agency for the Assessment of Knowledge and Qualifications under the Ministry of Higher Education, Science and Innovation, which does not meet the requirements specified in the fourth paragraph of this clause, a monthly additional allowance is paid:

*(paragraph one of subparagraph "b" of paragraph 9 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

until January 1, 2025 - in the amount of 50 percent of their tariff rate;

from January 1, 2025 - in the amount of 20 percent of their tariff rate;

c) the monthly additional allowance is paid during the validity period of the certificate, but not more than three years;

d) for teaching staff who have several certificates in general education subjects, a monthly additional allowance is paid according to the certificate that provides the right to receive a higher allowance.

The Ministry of Preschool and School Education (Kh. Umarova) and the Ministry of Higher Education, Science and Innovation (K. Sharipov), in agreement with the Ministry of Economy and Finance (I. Norkulov), shall approve, in accordance with the established procedure, a list of internationally recognized certificates and certificates issued in the national assessment system (combinations thereof), as well as their minimum level for receiving monthly bonuses:

10. The Agency for the Assessment of Knowledge and Qualifications under the Ministry of Higher Education, Science and Innovation (M. Karimov) shall cease the practice of issuing certificates stipulated by the Decree of the President of the Republic of Uzbekistan dated December 10, 2012 No. PP-1875 "On measures to further improve the system of studying foreign languages" and granting foreign language teachers the right to receive monthly bonuses of 30 and 15 percent.

*(paragraph one of clause 10 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

Determine that the bonuses for teachers who have received certificates of foreign language proficiency in accordance with the Decree of the President of the Republic of Uzbekistan dated

December 10, 2012 No. PP-1875 “On measures to further improve the system of studying foreign languages” shall be retained for the duration of the validity of these certificates.

11. The Ministry of Public Education (B. Saidov), together with the Ministry of Employment and Labor Relations (N. Khusanov), shall, by December 1, 2022, introduce the practice of assessing the knowledge and skills of candidates for the position of school director and, based on the results, issuing them a manager’s certificate.

To establish that from January 1, 2023:

Candidates for the position of school principal receive management certification by training in teamwork, dialogue with parents, management, financial accounting, and information and communication technologies at the National Research Institute through special paid programs;

After training candidates for the position of school director, the National Research Institute evaluates their knowledge and skills in the field of management, and based on the results of the evaluation, a managerial certificate is issued.

12. In order to provide additional incentives for teachers who have achieved high results, as well as to further support the activities of qualified employees, establish a Foundation of the Minister of Preschool and School Education under the Ministry of Preschool and School Education without the status of a legal entity.

The Cabinet of Ministers shall, within one month, adopt a government decision on the establishment of the Fund of the Minister of Public Education.

The Ministry of Finance (T. Ishmetov) shall ensure the allocation of 300 billion soums from the State Budget to the Fund of the Minister of Public Education in 2022.

13. Increase, from September 1, 2022, the salary of employees of libraries of general secondary education institutions and "Children's Libraries" in the system of the Ministry of Preschool and School Education by 1.2 times.

14. The Ministry of Economy and Finance (Sh. Kudbiev) shall, starting in 2023, annually provide in the parameters of the State Budget the appropriate funds to cover the costs associated with the implementation of the measures established by this Decree.

15. Amend some decrees of the President of the Republic of Uzbekistan in accordance with [Appendix No. 2](#).

16. The Ministry of Public Education, together with other interested ministries and departments, shall, within two months,

submit to the Cabinet of Ministers proposals on amendments and additions to legislative acts arising from this Decree.

17. To assign personal responsibility for the effective organization of the implementation of this Decree to the Minister of Public Education B.O. Saidov and the Minister of Finance T.A. Ishmetov.

Quarterly discussion of the progress of the implementation of this Decree, coordination and control over the activities of the agencies responsible for its implementation shall be assigned to the Prime Minister of the Republic of Uzbekistan A.N. Aripov and the Advisor to the President of the Republic of Uzbekistan A.A. Abduvakhitov.

**President of the Republic of Uzbekistan Sh. Mirziyoyev**

Tashkent city,

May 11, 2022

No. UP-134

APPENDIX No. 1

to the Decree of the President of the Republic of Uzbekistan dated May 11, 2022 No. UP-134

## NATIONAL PROGRAM

### for the development of school education in 2022–2026

*(names Appendix No. 1 as amended by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

| No.   | Events  | Implementation mechanisms  | Execution deadlines | Sources of funding | Responsible for execution  |
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| <b>I. Improving the quality of education based on advanced international experience</b> |   |  |                     |                    |  |
| 4.  | Improving the activities of the extra-budgetary Republican Targeted Book Fund under the Ministry of Public Education. | <p>1. Submission to the Cabinet of Ministers of a draft government resolution on improving the activities of the extra-budgetary Republican Targeted Book Fund under the Ministry of Public Education.</p> <p>The draft resolution shall provide for the procedure for the</p> | August 1, 2022      | -                  | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>Ministry of Finance</p> <p><i>(Ishmetov)</i></p> |

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|    |   | formation and use of the Fund's resources, as well as define its main functions, rights and obligations.   |  |   |  |
| 5. | Organization of free trade of textbooks and educational and methodological complexes of general secondary education institutions. | <p>1. Conducting a competition and determining the winners for the publication and free trade of textbooks and teaching aids used in the public education system.</p> <p>2. Organization by the winners of the free trade competition of textbooks and teaching aids used in the public education system.</p>  | September 1, 2022<br><br>Based on the proposals received   | Funds from initiative enterprises and publishing houses   | Ministry of Public Education<br><br>(Saidov) ,<br><br>state and non-state publishing houses                              |
| 6. | Popularization of best practices and modern methods used by teachers in their work.   | <p>1. Development and approval by order of the Minister of Public Education of a procedure for identifying teachers with advanced experience and using modern methods in their work.</p> <p>2. Formation of a list of teachers with advanced experience and using modern methods in their work.</p> <p>3. Popularization of best practices of teachers who use modern methods in their work.</p> | September 1, 2022<br><br>October 1, 2023<br><br>Constantly | Extra-budgetary funds of the Ministry of Public Education | Ministry of Public Education<br><br>(Saidov)   |
| 7. | Improving the qualifications of teachers using modern methods with the involvement of international                               | 1. Attracting qualified foreign specialists in foreign languages, exact and natural sciences to institutions providing advanced training in the public education system.   | September 1, 2022  | State budget funds allocated for these purposes           | Ministry of Public Education (Saidov) ,<br><br>Ministry of Higher and Secondary Specialized Education<br><br>(Toshkulov) |

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| and domestic specialists. |  | <p>2. Formation of training groups consisting of qualified employees of institutions for advanced training of the public education system, general secondary, secondary special, vocational and higher educational institutions, as well as foreign specialists.</p> <p>3. Ensure that training teams conduct on-site assessments of the knowledge and skills of teaching staff in at least 20 percent of schools and, based on the results, organize training sessions and seminars based on advanced methods and aimed at preventing the gaps identified during the assessment.</p> <p>4. Approval of a joint resolution on the payment of an additional salary supplement to “coaching groups” based on the results of their activities.</p> <p>5. Implementation of additional individual advanced training courses through the special electronic platform “Continuous Professional Education” of the Ministry of Public Education.</p> | <p>July 1, 2022</p> <p>December 30, 2022</p> <p>July 1, 2022</p> <p>from January 1, 2023</p> |  |  |
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| 8.   | Revision of the pedagogical work plan and workload of teachers of general secondary education institutions. | <p>1. Study of pedagogical public opinion (conducting a survey) on imposing on young specialists (up to 5 years) the responsibility for preparing a special pedagogical map and educational developments in the process of their preparation for lessons.</p> <p>2. Based on the survey results, revise the issue of changes to the work plan and workload of teachers at general secondary education institutions.</p>                         | <p>August 1, 2022</p> <p>September 1, 2022</p>   | -   | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>Ministry of Employment and Labor Relations</p> <p><i>(Khusanov)</i></p>   |
| <b>II. Increasing the authority of the teaching profession in society, creating favorable social conditions and adequate incentives for teachers' work</b> |   |   |  |   |   |
| 9.   | Publicizing the activities of teaching staff among the general public.                                      | <p>1. Develop a media plan to highlight the activities of leading teachers.</p> <p>2. Creation of programs, short videos and films based on the media plan, and their presentation in the media.</p> <p>3. Creation and popularization of a series of media products based on the “Hero of Our Time” program of the Republican Education Center.</p> <p>4. Development of social video products and wide coverage through electronic media.</p> | <p>July 1, 2022</p> <p>Starting from the 2022/2023 academic year</p> <p>November 1, 2022</p> <p>Constantly</p> | <p>-</p> <p>Fund for Assistance to Reforms in the Sphere of Public Education, other sources not prohibited by law</p> | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>National Television and Radio Company</p> <p><i>(Khadzhaev)</i>,</p> <p>Cinematography Agency</p> <p><i>(Abdukholikov)</i></p> <p>Agency for Information and Mass Communications</p> <p><i>(Khodjaev)</i></p> |
| 10.  | Restrictions on the   | 1. Analysis of existing regulatory  | August 1, 2022   | -   |   |

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| <p>appointment to leadership positions in general secondary education institutions of persons who have been subject to criminal liability.</p> | <p>documents and study of foreign experience in limiting the implementation of work activities in managerial positions in the general secondary education system.</p> <p>2. Amendments to regulatory legal acts to limit leadership positions in the field of public education.</p> <p>At the same time, it is envisaged to prohibit the appointment of the following persons to leadership positions in general secondary education institutions:</p> <p>persons whose employment contract was terminated due to their culpable actions;</p> <p>persons previously convicted of intentional crimes, regardless of the degree of punishment applied, the expungement or removal of a criminal record, and the application of an act of amnesty or pardon to them;</p> <p>persons who have committed crimes, whose criminal cases have been terminated without a decision on their guilt.</p> | <p>December 1, 2022</p> |  | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>Ministry of Justice</p> <p><i>(Davletov)</i> ,</p> <p>Prosecutor General's Office</p> <p><i>(Yuldashev)</i> ,</p> <p>Supreme Court</p> <p><i>(Kamilov)</i> ,</p> <p>Agency for the Development of Public Services</p> <p><i>(Khasanov)</i></p> |
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| 11. | A ban on activities in general secondary education institutions for persons who have committed illegal acts against children and have been subject to criminal liability. | <p>1. Analysis of existing regulatory legal acts and foreign experience.</p> <p>2. Submitting a proposal to the Cabinet of Ministers to prohibit the activities of persons who have committed illegal acts against children and have been subject to criminal liability in general secondary education institutions.</p>   | December 1, 2022<br>January 1, 2023     | -   | <p>Ministry of Public Education<br/><i>(Saidov)</i>,</p> <p>Ministry of Justice<br/><i>(Davletov)</i> ,</p> <p>Prosecutor General's Office<br/><i>(Yuldashev)</i> ,</p> <p>Oliy Court<br/><i>(Kamilov)</i> ,</p> <p>Agency for the Development of Public Services<br/><i>(Khasanov)</i></p> |
| 13. | The gradual introduction of additional bonuses for teachers who are highly rated for their teaching skills and effective performance based on international requirements. | <p>1. Development and approval by internal regulations of a system for assessing the level of knowledge and professional skills of teaching staff in general education subjects with the involvement of authorized international organizations providing services in the field of education.</p> <p>3. Submitting a proposal to the Cabinet of Ministers to increase the bonuses paid to teaching staff who hold a certificate of the appropriate level, obtained in the national assessment system that meets the</p> | August 1, 2023<br><br>September 1, 2024 | Funds of the Ministry of Public Education | <p>Ministry of Public Education<br/><i>(Saidov)</i> ,</p> <p>State Inspectorate for Quality Control in Education<br/><i>(Tashkenbaev)</i> ,</p> <p>Ministry of Finance <i>(Ishmetov)</i></p>  |

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|    |  | requirements of the international standard.   |              |   |  |
| 14 | Improving the work on initial pre-conscription training of young people (hereinafter referred to as IPT) | <p>1. Improving the work on the initial pre-conscription training of young people, including submitting proposals to the Cabinet of Ministers on the following:</p> <p>raising the military ranks of teachers in the subject of initial pre-conscription training in general secondary education institutions and military education faculties of higher educational institutions;</p> <p>determination of a unified procedure for organizing NDP in general secondary, secondary specialized and vocational educational institutions;</p> <p>determination of specific mechanisms for conducting practical shooting classes at military training grounds for graduates and students of educational institutions;</p> <p>training in the use of weapons within the framework of NVP;</p> <p>introduction of a unified form of</p> | July 1, 2022 | - | <p>Ministry of Defense<br/><i>(Kurbonov),</i></p> <p>National Guard<br/><i>(Juraev) ,</i></p> <p>Ministry of Internal Affairs<br/><i>(Bobozhonov),</i></p> <p>Ministry of Public Education<br/><i>(Saidov) ,</i></p> <p>Ministry of Higher and Secondary Specialized Education<br/><i>(Toshkulov) ,</i></p> <p>Ministry of Finance<br/><i>(Ishmetov)</i></p> |

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|   |  | <p>reporting documents on NDP;</p> <p>defining mechanisms for motivating teachers in NDP subjects;</p> <p>sending students on excursions to military units and military educational institutions;</p> <p>organization of exhibitions of military equipment.</p>   |  |   |  |
| <b>III. Working with gifted youth, meaningful organization of students' free time, improving the system of their orientation to professions</b> |  |   |  |   |  |
| 15  | Further development of the activities of national teams in international subject Olympiads and improvement of their effectiveness. | <p>1. Involvement of qualified foreign specialists in international subject Olympiads for students of general secondary education institutions.</p> <p>2. Creation of special teaching aids and assignments for preparation for Olympiads for students of general secondary education institutions.</p> <p>3. Organization of joint training camps in cooperation with national teams of foreign countries.</p> <p>4. Implementation of the practice of centralized training based on the methodology of international Olympiads within the framework of seasonal training camps for members of</p> | <p>May - August 2022</p> <p>October 1, 2022</p> <p>July 1, 2023</p> <p>Starting from the 2022/2023 academic year</p> | <p>Funds from the State Budget allocated for these purposes, extra-budgetary funds of the Ministry of Public Education, and other sources not prohibited by law</p> | <p>Ministry of Public Education</p> <p>(Saidov) ,</p> <p>interested ministries and departments</p> |

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|    |  | the national team and students included in the reserve in the following year.  |                 |   |  |
| 16 | Improving the activities of general secondary education institutions that have classes for in-depth study of certain subjects. | <p>1. Conducting an inventory of human resources, education quality indicators and the material and technical base of general secondary education institutions that have classes for in-depth study of certain subjects in the public education system.</p> <p>2. Formation of a list of general secondary education institutions that have classes for in-depth study of certain subjects with sufficient human resources and material and technical resources, as well as those achieving high results, and submission of a proposal to the Administration of the President of the Republic of Uzbekistan on the admission of gifted students to them.</p> | October 1, 2022 | -   | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>State Testing Center <i>(Karimov)</i> ,</p> <p>The Council of Ministers of the Republic of Karakalpakstan, regional khokimiyats and the city of Tashkent</p> |
| 17 | Further popularization of book lovers among students.  | 1. Compiling a list of literature on soft skills, leadership, finance, information technology, programming, marketing, management, motivation, social media marketing (SMM), biographies of successful   | August 1, 2023  | State budget funds allocated for these purposes | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>Agency for Information and Mass Communications</p> <p><i>(Khodjaev)</i> ,</p>  |

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|    |  | <p>individuals, and psychology, recommended for student reading, and purchasing them for general secondary education institutions.</p> <p>2. Organizing a quiz on this literature for secondary inter-educational institutions.</p>  | October 1, 2023                           |  | <p>Youth Affairs Agency</p> <p><i>(Sadullaev)</i></p>   |
| 18 | <p>Implementation of a support system for creative and gifted students.</p>  | <p>1. Formation of a list of creative students across general secondary education institutions.</p> <p>2. Recommendation for the publication of student works on creative and cultural issues.</p> <p>3. Supporting the talent of creative children and providing assistance in publishing their works.</p>  | Every academic year                       | Performers' funds  | <p>Yozuvchilar yushmasi</p> <p><i>(Sayidov)</i></p> <p>Ministry of Public Education</p> <p><i>(Saidov)</i></p>  |
| 19 | <p>Increasing the share of the private sector in establishing relevant clubs in children's schools "Barkamol Avlod".</p> | <p>1. Implementation of an experimental procedure for involving children in extracurricular activities in the regions, one at a time, in the Barkamol Avlod children's schools, using the following mechanism:</p> <p>free provision of free premises and areas of children's schools "Barkamol Avlod" to individuals who are masters of their craft, regardless</p> | Starting from the 2022/2023 academic year | The funds of the State budget allocated for these purposes, the funds of the executors | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>Ministry of Finance</p> <p><i>(Ishmetov)</i> ,</p> <p>The Council of Ministers of the Republic of Karakalpakstan, regional khokimiyats and the city of Tashkent</p> |

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|    |   | <p>of their education, for the organization of clubs;</p> <p>free determination by the head of the club of the cost of the contribution of parents in these clubs and free education of up to 20 percent of children involved in the club (children of families registered in the information system of the Unified Register of Social Protection);</p> <p>full payment of utility costs associated with the organization of clubs at the expense of the State budget.</p> <p>In this case:</p> <p>The director of the Barkamol Avlod children's school will create the necessary conditions for entrepreneurs to start their activities;</p> <p>The entrepreneur assumes responsibility for the work of equipping and renovating the premises provided for the club, based on the conditions created.</p> |               |   |  |
| 20 | Creation of "Modern Laboratories" in children's schools | 1. Identification of one "Barkamol Avlod" children's school in each region with all the conditions.  | March 1, 2023 | State budget funds allocated for these purposes | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, the Ministry |

|      |   |  |   |   |  |
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|      | "Barkamol Avlod".   | <p>2. Formation of a list for the implementation of modern schools.</p> <p>3. Providing 14 Barkamol Avlod children's schools in the republic with modern professional equipment and training for club leaders.</p>   | <p>April 1, 2023</p> <p>September 1, 2023</p> |   | <p>of Employment and Labor Relations</p> <p><i>(Khusanov)</i> ,</p> <p>Ministry of Finance</p> <p><i>(Ishmetov)</i> ,</p> <p>Ministry of Public Education</p> <p><i>(Saidov)</i></p>   |
| 21 . | <p>Improving the activities of the Physical Culture and Sports Society of Uzbekistan "Yoshlik".</p> | <p>1. Approval of the program of measures to improve the activities of the Physical Culture and Sports Society of Uzbekistan "Yoshlik".</p> <p>In this case, provide for:</p> <p>digitalization of joining the Society and paying membership fees;</p> <p>holding ceremonies for the presentation of certificates of membership in the Society in a solemn atmosphere in general secondary education institutions;</p> <p>Formation of a national team and a reserve team of the Ministry of Public Education in at least 10 sports, ensuring participation in various international events.</p> | November 1, 2022                              | - | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>Ministry of Sports Development</p> <p><i>(Ikramov)</i> ,</p> <p>Ministry of Finance</p> <p><i>(Ishmetov)</i>,</p> <p>The Council of Ministers of the Republic of Karakalpakstan, regional khokimiyats and the city of Tashkent</p> |

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|    |   | 2. Implementation of the program of measures within the established timeframe.  | Based on the plan   |  |   |
| 22 | The creation of a unified electronic platform for identifying students' interests and abilities, as well as the introduction of an electronic "Workbook" for each student in grades 5-11. | <p>1. Creation of a unified electronic platform in the public education system for identifying students' interests and abilities.</p> <p>Using the Platform:</p> <p>conducting diagnostic tests to identify students' interests and abilities;</p> <p>Providing students with information about professional educational institutions operating in the republic and the areas of study they offer.</p> <p>2. Development, through the formation of an Expert Group (if necessary, involving foreign experts), of an electronic "Workbook" that will facilitate the professional orientation of students, the development of their professional interests, and the conscious and independent choice of their future profession.</p> <p>3. Introduction of the "Workbook" by creating an electronic personal account for each student in grades 5-11.</p> | <p>September 1, 2022</p> <p>October 1, 2022</p> <p>February 1, 2023</p> | <p>Extra-budgetary funds of the Ministry of Public Education</p> | <p>Ministry of Public Education</p> <p><i>(Saidov),</i></p> <p>Ministry for the Development of Information Technology and Communications</p> <p><i>(Shermatov) ,</i></p> <p>Ministry of Higher and Secondary Specialized Education</p> <p><i>(Toshkulov) ,</i></p> <p>Ministry of Employment and Labor Relations</p> <p><i>(Khusanov)</i></p> |

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| 23 | Organization of propaganda and outreach work to attract school students to vocational educational institutions. | <p>1. In order to further increase students' interest in the profession, organize a month of open dialogue "Profession and Youth" and within its framework:</p> <p>attracting large enterprises, organizations and educational institutions;</p> <p>organizing job fairs;</p> <p>holding meetings with representatives of professions who have achieved high results in their activities.</p> <p>2. Extensive coverage of events in the media.</p> | Every year April-May | - | <p>Ministry of Employment and Labor Relations</p> <p><i>(Khusanov)</i> ,</p> <p>Youth Affairs Agency</p> <p><i>(Sadullaev)</i>,</p> <p>Ministry of Higher and Secondary Specialized Education</p> <p><i>(Toshkulov)</i> ,</p> <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>The Council of Ministers of the Republic of Karakalpakstan, regional khokimiyats and the city of Tashkent</p> |
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**IV. Improving the education system for children with special educational needs and expanding inclusive education processes**

|    |   |   |  |                             |  |
|----|---|---|--|-----------------------------|--|
| 24 | Strengthening the capacity of teaching staff and specialists in specialized schools and boarding schools for children with special educational needs. | <p>1. Creation of a system for advanced training of teaching staff and specialists of specialized schools and boarding schools for children with special educational needs.</p> <p>2. Organizing regular training seminars for teachers on the topic of "Working with children with special educational needs."</p> | <p>Starting from the 2022/2023 academic year</p> <p>Constantly</p> | -                           | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>Ministry of Higher and Secondary Specialized Education</p> <p><i>(Toshkulov)</i></p> |
| 25 | Development of methodological recommendations   | 1. Development of methodological recommendations for parents of children  | December 1, 2022   | Funds from the State Budget | Ministry of Public Education   |



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|    |   | 3. Based on the instruction, if necessary, development and submission to the Cabinet of Ministers of a draft regulatory legal act.   | February 1, 2023 |  |  |
| 27 | Improving the educational and moral work of Republican educational institutions for boys and girls. | <p>1. Approval of joint measures to develop work skills and the ability to think independently and creatively in students educated in Republican educational institutions for boys and girls, their career guidance and the effective organization of their free time.</p> <p>In this case, provide for:</p> <p>referral of 9th-11th grade graduates for admission to secondary specialized and higher education institutions, to Temurbeklar Maktabi, the Academy of the Ministry of Internal Affairs and the University of Public Security, as well as for compulsory military service;</p> <p>assistance in the employment of 11th grade graduates who have not entered vocational or higher education institutions in organizations of the system (Security Service,</p> | October 1, 2022  |  | <p>National Guard</p> <p><i>(Juraev)</i> ,</p> <p>Ministry of Internal Affairs</p> <p><i>(Bobozhonov)</i></p> <p>Ministry of Public Education</p> <p><i>(Saidov)</i></p> |



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|    |   | reading, listening, and speaking, as well as ongoing enrichment with content and tests.  |   |   |   |
| 29 | Guiding students into modern professions through the widespread implementation of the "One Million Programmer" project.   | <p>1. Training teachers in the subject "Computer Science and Information Technology" as trainers within the framework of the "One Million Programmer" project.</p> <p>2. Wide involvement of students in the project with the help of trainers.</p> <p>3. Establishing a system of incentives for teachers who perform well.</p>                                 | <p>December 1, 2022</p> <p>Constantly</p> <p>Constantly</p> | <p>Extra-budgetary funds of the Ministry of Public Education, other sources not prohibited by legislation</p> | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>Akhborot technologylari va communicationlarini rivojlantirish vazirligi</p> <p><i>(Shermatov)</i></p> |
| 31 | Phased implementation of the Unified Software Complex for the Management of the Public Education System (hereinafter referred to as the Unified Software Complex for Management). | 1. Launch of the Unified Management Software Complex.  | October 1, 2023   | -   | Ministry of Public Education  |
|    |   | 2. Provision of the following information about students, teachers and employees of the system, generated in the information systems and databases of interested ministries and departments, in real time to the Unified Management Software Complex through the interdepartmental integration platform of the Electronic Government system on an ongoing basis: | December 1, 2022  |   |   |
|    |   | 2.1. Information about the birth of students;  |   |   | Ministry of Justice   |
|    |   |  |   |   | <i>(Davletov)</i>   |

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|  | 2.2. Information on the work activities of teachers and employees;   |                   | Ministry of Employment and Labor Relations<br><i>(Khusanov)</i>                              |
|  | 2.3. Information on education in institutions of higher, vocational and secondary specialized education;   |                   | Ministry of Higher and Secondary Specialized Education<br><i>(Toshkulov)</i>                 |
|  | 2.4. Information on certificates of qualification categories of teachers;  |                   | State Inspectorate for Supervision of Education Quality<br><i>(Tashkenbaev)</i>              |
|  | 2.5. Information on certificates issued to teachers in the subject "foreign language".   |                   | State Testing Center<br><i>(Karimov)</i>   |
|  | 3. Phased implementation of the module for calculating wages and equivalent payments and its integration with the information systems of the Ministry of Finance.  | August 1, 2022    | Ministry of Finance<br><i>(Ishmetov),</i><br>Ministry of Public Education<br><i>(Saidov)</i> |
|  | 4. Development of a personal account module for teachers and creation of the ability to familiarize themselves with:<br><br>documents on obtaining higher, vocational and secondary specialized education;<br><br>qualification categories;<br><br>internationally recognized and national certificates; | September 1, 2022 | Ministry of Public Education<br><i>(Saidov)</i>  |

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|    |   | <p>assigned classes and lesson hours;</p> <p>information about monthly wages and others.</p>   |   |   |  |
| 32 | Expansion of the network of public services in the field of public education.   | <p>1. Implementation of public services for issuing a duplicate of the official state document on general secondary education.</p> <p>2. Introduction of a state service for the admission of children to state general secondary education institutions, as well as the transfer of students from one general secondary education institution to another general secondary education institution.</p> <p>3. Implementation of a public service for accepting applications for admission of children of foreign citizens and stateless persons to general secondary education institutions.</p> <p>4. Implementation of a public service for accepting applications for external examinations.</p> | <p>July 1, 2022</p> <p>August 1, 2022</p> <p>November 1, 2022</p> <p>February 1, 2023</p> | - | <p>Ministry of Public Education</p> <p><i>(Saidov)</i>,</p> <p>Ministry for the Development of Information Technology and Communications</p> <p><i>(Shermatov)</i> ,</p> <p>Ministry of Justice</p> <p><i>(Davletov)</i> ,</p> <p>Ministry of Finance</p> <p><i>(Ishmetov)</i></p> |
| 33 | Implementation of the information system "Electron Shakhodatnoma" ("Electronic Certificate") for graduates of general secondary | <p>1. Development and approval of technical specifications for the "Electron Shakhodatnoma" information system.</p> <p>2. Creation of the information system "Electron Shakhodatnoma".</p>   | <p>September 1, 2022</p> <p>November 1, 2022</p>  | - | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>Ministry for the Development of Information Technology and Communications</p> <p><i>(Shermatov)</i></p>  |

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|   | education institutions.  | 3. Conducting a pilot test of the information system "Electron Shakhodatnoma".<br>4. Implementation of the "Electron Shakhodatnoma" information system in the activities of all general secondary education institutions.   | February 1, 2023<br><br>May 1, 2023 |                    |   |
| <b>VI. Strengthening the material and technical base and improving the infrastructure of general secondary education institutions</b> |  |   |                                     |                    |   |
| 34  | Providing general secondary education institutions with primary sports equipment.  | 1. Annual development of a targeted program for providing and equipping general secondary education institutions with primary sports equipment.<br><br>2. Allocation of funds required on the basis of the targeted program, purchase of sports equipment and delivery to general secondary education institutions. | Starting in 2023, annually          | State Budget Funds | Ministry of Preschool and School Education ( <i>Umarova</i> ), Ministry of Youth Policy and Sports ( <i>Ikramov</i> ), Ministry of Economy and Finance ( <i>Kudbiev</i> ),<br><br>The Council of Ministers of the Republic of Karakalpakstan, regional khokimiyats and the city of Tashkent |
| 35  | Strengthening the material and technical base of classrooms and improving the condition of training sites for the subject "Pre-prescription initial training" in general secondary education institutions. | 1. Conducting an inventory of existing classrooms and training areas for the subject "Pre-prescription initial training".<br>2. Phased equipping of classrooms and training areas for the subject "Pre-prescription initial training", the material and technical base of which, according to the results of the    | June 1, 2022<br><br>2023–2025       | Local budget funds | Council of Ministers of the Republic of Karakalpakstan, khokimiyats of the regions and the city of Tashkent, Ministry of Defense<br><br>( <i>Kurbanov</i> ) ,<br><br>Ministry of Public Education<br><br>( <i>Saidov</i> )  |

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|    |  | inventory, were found to be unsatisfactory.   |  |  |  |
| 36 | Demolition of unused and hazardous buildings and structures in institutions under the jurisdiction of the Ministry of Public Education, as well as improvement of their territories. | <p>1. Creation of a Working Group consisting of representatives of the Ministry of Public Education, the Agency for State Assets Management, the Ministry of Construction, the Ministry of Internal Affairs and local authorities.</p> <p>2. Conducting an inventory of unused and emergency buildings and structures in institutions under the jurisdiction of the Ministry of Public Education by the Working Group, and forming an address list based on its results.</p> <p>3. Demolition in accordance with the established procedure of buildings and structures included in the address list, improvement of the adjacent territory.</p> | <p>June 1, 2022</p> <p>July 1, 2022</p> <p>October 1, 2022</p> | Foundation for Assistance to Reforms in Public Education | <p>The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, and the Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>State Asset Management Agency</p> <p><i>(Ortikov)</i> ,</p> <p>Ministry of Construction</p> <p><i>(Zokirov)</i> ,</p> <p>Ministry of Internal Affairs</p> <p><i>(Bobozhonov)</i></p> |
| 37 | Improving the material and technical base of health camps within the system of the Ministry of Public Education.   | <p>1. Conducting an inventory of health camps.</p> <p>2. Based on the results of the inventory, submit a proposal to the Cabinet of Ministers on improving the material and technical base of the camps.</p>  | <p>July-August 2022</p> <p>December 1, 2022</p>                | -  | <p>Ministry of Public Education</p> <p><i>(Saidov)</i> ,</p> <p>Ministry of Finance</p> <p><i>(Ishmetov)</i> ,</p> <p>Ministry of Economic Development and Poverty Reduction</p>   |

|    |  |  |                  |  |  |
|----|--|--|------------------|--|--|
|    |  |  |                  |  | <p><i>(Boboev)</i> ,</p> <p>Federation of Trade Unions of Uzbekistan</p> <p><i>(Rafikov)</i>, interested ministries and departments</p>                                |
| 38 | <p>Connecting "Children's Libraries" and libraries of general secondary education institutions to the "Electronic Library" system.</p> | <p>1. Approval of the schedule of "Children's Libraries" and libraries of general secondary education institutions connected to the "Electronic Library" system.</p> <p>2. Based on the schedule, stage-by-stage equipping of Children's Libraries and libraries of general secondary education institutions for connection to the Electronic Library system.</p> <p>3. Organization of short-term training for employees of Children's Libraries and libraries of general secondary education institutions on the use of the Electronic Platform for Maintaining Records of Library Book Collections and Readers.</p> | During 2023-2026 | Local budget funds                                   | <p>The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, and the Ministry of Public Education</p> <p><i>(Saidov)</i></p> |
| 39 | <p>Providing general secondary education institutions with printed publications.</p>   | <p>Implementation of subscription of general secondary education institutions to printed publications only in the direction of public education, in particular to the</p>  | Constantly       | Within the framework of funds allocated for subscrip | <p>The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, and the Ministry of Public Education</p>                        |

|  |   |  |  |          |
|--|---|--|--|----------|
|  | newspapers "Ma'rifat", "Uchitel Uzbekistana", "Tong yulduzi", "Klass!"; magazines "Khalq ta'limi", "Til va adabiyot ta'limi", "Boshlangich ta'lim", "Guncha", "Gulhan". |  | on to general secondary education institutions | (Saidov) |
|--|---|--|--|----------|

*(Appendix No. 1 as amended by the Decree of the President of the Republic of Uzbekistan dated March 19, 2025 No. UP-51 - National Database of Legislation, March 21, 2025, No. 06/25/51/0261)*

#### APPENDIX No. 2

to the Decree of the President of the Republic of Uzbekistan dated May 11, 2022 No. UP-134

### **Amendments to certain decrees of the President of the Republic of Uzbekistan**

1. Clause 7 of the Decree of the President of the Republic of Uzbekistan dated February 5, 1993 No. UP-555 "On measures to encourage student youth of Uzbekistan" shall be declared invalid.

2. In Appendix No. 1 to the Decree of the President of the Republic of Uzbekistan dated April 29, 2019 No. UP-5712 "On approval of the Concept for the development of the public education system of the Republic of Uzbekistan until 2030":

a) in subparagraph "i" of paragraph 8:

exclude paragraph five ;

paragraph six shall be considered paragraph five;

b) the text of the appendix to the Concept for the Development of the Public Education System of the Republic of Uzbekistan until 2030 shall be set out as follows:

#### "TARGET INDICATORS

### **Concepts for the development of the public education system of the Republic of Uzbekistan until 2030**

| No.   | Name of indicators                         | Unit of measurement                   | By year |      |      |      | Results to be achieved by 2030* | Responsible ministries and departments |
|---|--|---------------------------------------|---------|------|------|------|---------------------------------|--|
|   |  |                                       | 2022    | 2023 | 2024 | 2025 |                                 |  |
| <b>I. Improving the effectiveness of educational content and improving the quality of personnel</b> |  |                                       |         |      |      |      |                                 |  |
| 1.  | Uzbekistan's position in the international | Position in the international program | -       | 70   | -    | -    | 30                              | State Inspectorate for Supervision of  |

|    |  |   |     |        |      |     |      |   |
|----|--|---|-----|--------|------|-----|------|---|
|    | assessment program PISA.   |   |     |        |      |     |      | Education Quality, Ministry of Public Education                                       |
| 2. | Foreign language teachers who have an internationally recognized certificate of at least level B2 or an equivalent national certificate in a foreign language (English, French, German, Spanish, Italian, Arabic, Chinese, Japanese, Korean, Turkish). | In percentages<br><br>(in total in relation to the number of foreign language teachers) | 10% | 21%    | 31%  | 40% | 100% | Ministry of Public Education, State Testing Center                                    |
| 3. | Teachers with higher education among teachers in comprehensive schools.  | In percentages<br><br>(total in relation to the number of teachers)                     | 90% | 91.5 % | 93%  | 95% | 100% | Ministry of Public Education, Ministry of Higher and Secondary Specialized Education  |
| 4. | Teachers of the highest category among teachers in comprehensive schools.  | In percentages<br><br>(total in relation to the number of teachers)                     | 5%  | 6%     | 6.5% | 7%  | 10%  | Ministry of Public Education, State Inspectorate for Supervision of Education Quality |
| 5. | First category teachers among teachers in comprehensive schools.   | In percentages<br><br>(total in relation to the number of teachers)                     | 15% | 16%    | 18%  | 20% | 25%  | Ministry of Public Education, State Inspectorate for Supervision of Education Quality |

|    |   |   |     |     |     |     |     |   |
|----|---|---|-----|-----|-----|-----|-----|---|
| 6. | Teachers who have the appropriate category among teachers in comprehensive schools.   | In percentages<br><br>(total in relation to the number of teachers)                         | 50% | 55% | 62% | 67% | 80% | Ministry of Public Education, State Inspectorate for Supervision of Education Quality |
| 7. | The ratio of the number of students in comprehensive schools per teacher.   | Average number of students  | 12  | 12  | 11  | 11  | 10  | Ministry of Public Education, Ministry of Finance                                     |
| 8. | Teachers who have completed training courses in STEAM (science, technology, engineering, design, and mathematics) subjects. | In percentages<br><br>(in relation to the number of teachers of natural and exact sciences) | -   | 10% | 15% | 20% | 50% | Ministry of Public Education  |

### **II. Improving the status of teachers in society**

|    |  |                    |          |           |           |           |       |                              |
|----|--|--------------------|----------|-----------|-----------|-----------|-------|------------------------------|
| 9. | Awarding of state and industry awards to employees working in the public education system. | Number of awardees | 1<br>100 | 1,20<br>0 | 1,40<br>0 | 1,50<br>0 | 2,000 | Ministry of Public Education |
|----|--|--------------------|----------|-----------|-----------|-----------|-------|------------------------------|

### **III. Improving the material and technical base of comprehensive schools, increasing competition in the public education system**

|     |   |  |    |     |     |     |     |                              |
|-----|---|--|----|-----|-----|-----|-----|------------------------------|
| 10. | Comprehensive schools that have reached the level of a “modern school”. | In percentages<br><br>(total in relation to the number of schools) | 5% | 10% | 17% | 20% | 50% | Ministry of Public Education |
| 11. | The number of non-governmental general education institutions being     | Number of non-governmental general education institutions          | 72 | 100 | 180 | 237 | 500 | Ministry of Public Education |

|     |   |  |      |      |      |      |      |   |
|-----|---|--|------|------|------|------|------|---|
|     | established, including those based on public-private partnerships.                                |  |      |      |      |      |      |   |
| 12. | Transition of general education schools to teaching students in one shift.                        | Percentage of single-shift schools<br><br>(in relation to the total number of schools) | 40%  | 43%  | 48%  | 50%  | 60%  | Ministry of Public Education, Ministry of Economic Development and Poverty Reduction, Ministry of Finance   |
| 13. | The number of general education institutions whose material and technical base has been improved. | In percentages<br><br>(in relation to the total number of schools)                     | 25%  | 30%  | 35%  | 40%  | 100% | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, the Ministry of Finance, the Ministry of Construction, the Ministry of Public Education |
| 14. | Number of educational institutions with a functioning heating system.                             | In percentages<br><br>(in relation to the total number of schools)                     | 100% | 100% | 100% | 100% | 100% | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, and the Ministry of Public Education  |
| 15. | Providing comprehensive schools with clean drinking water (uninterrupted supply of water)         | Percentage of schools with a permanent water supply<br><br>(in relation to the total)  | 80%  | 85%  | 95%  | 100% | 100% | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats,   |

|   |   |  |     |       |      |      |      |  |  |
|---|---|--|-----|-------|------|------|------|--|--|
|   | to schools with imported water).  | number of schools)   |     |       |      |      |      |  | and the Ministry of Public Education   |
| <b>IV. Implementation of five initiatives, including a set of measures aimed at creating additional conditions for the education and upbringing of young people</b> |   |  |     |       |      |      |      |  |  |
| <b>The first initiative is to widely involve young people in cultural and artistic institutions.</b>  |   |  |     |       |      |      |      |  |  |
| 16.   | Organization of assembly halls in comprehensive schools or adaptation of empty premises for them and their equipment. | Percentage of schools equipped with assembly halls<br><br>(in relation to the total number of schools) | 80% | 80.5% | 81%  | 82%  | 85%  |  | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, and the Ministry of Public Education |
| 17.   | Organization of youth theater studios in comprehensive schools.   | In percentages<br><br>(in relation to the total number of schools)                                     | 30% | 32%   | 34%  | 35%  | 40%  |  | Ministry of Public Education, Ministry of Culture  |
| 18.   | Attracting students to youth theatre studios.   | In percentages<br><br>(in relation to the total number of students)                                    | 3%  | 3.5%  | 3.8% | 4%   | 4.5% |  | Ministry of Public Education, Ministry of Culture  |
| 19.   | Involving students from comprehensive schools in art clubs.   | In percentages<br><br>(in relation to the total number of schools)                                     | 10% | 15%   | 20%  | 25%  | 30%  |  | Ministry of Public Education, Ministry of Culture  |
| 20.   | Organization of creative choir groups in comprehensive schools for the purpose of developing a musical culture.       | Percentage of student participants<br><br>(from the total number of students)                          | 2%  | 2.1%  | 2.3% | 2.5% | 3%   |  | Ministry of Public Education, Ministry of Culture  |
| 21.   | Development of domestic   | In percentages   | 2%  | 2.1%  | 2.3% | 2.5% | 2.5% |  | Ministry of Public   |

|   |   |   |     |       |       |     |     |   |
|---|---|---|-----|-------|-------|-----|-----|---|
|   | tourism among students – organization of trips under the motto “Ўзбекистон бўйлаб саёҳат қил!”. (in relation to the total number of students) |   |     |       |       |     |     | Education, Ministry of Tourism and Cultural Heritage  |
| <b>The second initiative is to attract young people to physical education and sports.</b> |   |   |     |       |       |     |     |   |
| 22.   | Construction of sports halls in comprehensive schools.  | Percentage of schools equipped with a gym<br><br>(in relation to the total number of schools) | 85% | 85.2% | 85.7% | 86% | 88% | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, the Ministry of Finance, the Ministry of Public Education, the Ministry of Sports Development |
| 23.   | Providing comprehensive schools with sports equipment and upgrading obsolete sports equipment.  | In percentages<br><br>(in relation to the total number of schools)                            | 15% | 20%   | 25%   | 30% | 40% | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, the Ministry of Sports Development, the Ministry of Finance, the Ministry of Public Education |
| 24.   | Involving students of comprehensive schools in regular sports activities.   | In percentages<br><br>(in relation to the total number of students)                           | 20% | 21%   | 22%   | 23% | 25% | Ministry of Public Education, Ministry of Sports Development  |

**The third initiative is the effective use of information and communication technologies and the Internet among young people.**

|     |   |   |       |       |       |       |       |   |
|-----|---|---|-------|-------|-------|-------|-------|---|
| 25. | Connecting comprehensive schools to broadband Internet.   | In percentages<br><br>(in relation to the total number of schools)                  | 100 % | 100 % | 100 % | 100 % | 100%  | Ministry of Information Technologies and Communications, Ministry of Public Education       |
| 26. | Providing modern computers and upgrading existing outdated computer equipment.  | In percentages<br><br>(in relation to the number of computer classes with the need) | 30%   | 40%   | 50%   | 60%   | 100%  | Ministry of Public Education, Ministry of Finance, Ministry of Investment and Foreign Trade |
| 27. | The share of modern clubs on robotics, information technology and programming in extracurricular general educational institutions.              | In percentages<br><br>(in relation to the total number of circles)                  | 3%    | 6%    | 9%    | 10%   | 15%   | Ministry of Public Education, Ministry of Information Technologies and Communications       |
| 28. | Implementation of an education management information system (ERP).   | In percentages<br><br>(in relation to the total number of schools)                  | 50%   | 70%   | 90%   | 100 % | 100%  | Ministry of Public Education  |
| 29. | The number of general education institutions that accept students to first grade through the Unified Portal of Interactive Government Services. | Number of general education institutions  | 500   | 700   | 900   | 1,000 | 5,000 | Ministry of Public Education, Ministry of Information Technologies and Communications       |
| 30. | Implementation of the "Electronic   | In percentages  | 60%   | 75%   | 90%   | 100 % | 100%  | Ministry of Public Education  |

|   |  |   |      |      |      |      |      |   |
|---|--|---|------|------|------|------|------|---|
|   | Diary" information system in comprehensive schools.  | (in relation to the total number of schools)                        |      |      |      |      |      |   |
| 31.   | Implementation of a Unified Electronic Hardware and Software Complex for Monitoring Student Attendance in General Education Schools. | In percentages<br><br>(in relation to the total number of schools)  | -    | 5%   | 8%   | 10%  | 30%  | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, the Ministry of Finance, the Ministry of Public Education |
| <b>The fourth initiative is to increase the spirituality of young people and widely promote reading among young people.</b> |  |   |      |      |      |      |      |   |
| 32.   | Organization of libraries in comprehensive schools.  | In percentages<br><br>(in relation to the total number of schools)  | 100% | 100% | 100% | 100% | 100% | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, and the Ministry of Public Education                      |
| 33.   | Providing libraries of comprehensive schools with fiction in the Latin alphabet.   | In percentages<br><br>(in relation to the total number of students) | 30%  | 31%  | 34%  | 35%  | 40%  | Ministry of Public Education, Agency for Information and Mass Communications, Union of Writers of Uzbekistan  |
| 34.   | Number of regular readers in secondary school libraries.   | In percentages<br><br>(in relation to the total number of students) | 60%  | 61%  | 62%  | 63%  | 65%  | Ministry of Public Education  |

|     |   |                |     |     |     |      |      |  |
|-----|---|----------------|-----|-----|-----|------|------|--|
| 35. | Publication of masterpieces of Uzbek classical and world literature (200 titles) in the form of audiobooks. | In percentages | 40% | 60% | 80% | 100% | 100% | Union of Writers of Uzbekistan, Ministry of Public Education |
|-----|---|----------------|-----|-----|-----|------|------|--|

**The fifth initiative is to engage female students in socially active life.**

|     |  |  |      |      |      |       |       |   |
|-----|--|--|------|------|------|-------|-------|---|
| 36. | Equipping classrooms for students in grades 10-11 of comprehensive schools in the Sewing department.           | Study room set   | 636  | 821  | 1054 | 1,286 | 1,950 | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, the Ministry of Public Education, the Ministry of Finance |
| 37. | Involving female students in clubs in the areas of "Sewing", "Cooking" and "Pastry" in comprehensive schools.  | In percentages<br><br>(in relation to the total number of female students) | 8%   | 8.5% | 9%   | 10%   | 12%   | Ministry of Public Education  |
| 38. | Equipping classrooms for 10th-11th grade students in comprehensive schools to teach cooking and confectionery. | Study room set   | 245  | 368  | 557  | 615   | 815   | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, and the Ministry of Public Education                      |
| 39. | Attracting female students to the fields of "Cooking" and "Pastry".  | In percentages<br><br>(in relation to the total number of female students) | 7.7% | 8%   | 9%   | 10%   | 13.5% | Ministry of Public Education  |

|     |  |  |      |     |     |      |       |  |
|-----|--|--|------|-----|-----|------|-------|--|
| 40. | Equipping classrooms for the "Hairdresser" and "Cosmetologist" programs for students in grades 10-11 of comprehensive schools. | Study room set   | 102  | 132 | 185 | 227  | 370   | The Council of Ministers of the Republic of Karakalpakstan, regional and Tashkent city khokimiyats, and the Ministry of Public Education |
| 41. | Attracting female students to the fields of "Hairdressing" and "Cosmetology".  | In percentages<br><br>(in relation to the total number of female students) | 4.4% | 5%  | 7%  | 7.8% | 10.8% | Ministry of Public Education   |

*Notes:*

1) if the target indicator of 100% is achieved by 2030, this target indicator will be maintained in subsequent years;

2) government bodies, within the scope of their powers, provide practical assistance in achieving the above-mentioned target indicators."

3. In the Decree of the President of the Republic of Uzbekistan dated October 5, 2020 No. UP-6079 "On approval of the Strategy "Digital Uzbekistan - 2030" and measures for its effective implementation":

a) positions 15 of appendices No. 2, 3, 8, 9, 10, 11, 12 and 14 shall be excluded;

b) exclude position 17 of Appendix No. 5;

c) exclude position 16 of Appendix No. 13.

*See previous edition.*

*(Clause 4 was repealed by the Decree of the President of the Republic of Uzbekistan dated May 26, 2023 No. UP-79 - National Database of Legislation, May 31, 2023, No. 06/23/79/0302)*

5. In the Decree of the President of the Republic of Uzbekistan dated October 30, 2020 No. UP-6099 "On measures for the widespread introduction of a healthy lifestyle and the further development of mass sports":

a) paragraph 17 shall be declared invalid;

b) exclude position 10 of Appendix No. 1 .

6. Position 9 of Appendix No. 4 to the Decree of the President of the Republic of Uzbekistan dated July 24, 2021 No. UP-6269 "On measures to improve the infrastructure for the provision of public

services and expand public access to public services” shall be excluded.